

ICS Homework Policy

June 1 2010 Revision

The International Community School Staff recognizes the importance of work at home time as a part of reinforcing essential skills taught in the classroom. Parents at ICS are encouraged to show interest in their child's academic efforts by discussing concepts and daily inquiries with their child and reviewing any work brought home. Parents should also establish a nightly reading and practice time.

Kindergarten

Parents are asked to read to or with their child each evening for 15 minutes. This could include bed-time stories, student take-home reading booklets, or fun reading. Students should be exposed to as much new vocabulary as possible during the day and during evening reading. Also, a weekly parent letter with reinforcement activities will be sent for math and reading. Additional reinforcement activities may be sent home at various times during the year to meet individual needs.

Grade 1

First grade students at ICS should have a nightly work at home time devoted to reading and their inquiry packet:

- Reading:
 - 15 minutes for reading and recording on their reading log (parents should read with or to their child, or students may read independently)
- Inquiry Packet Activity examples:
 - Math: Practicing addition with manipulatives
 - Social Studies: Completing a flow chart that shows where breakfast foods come from
 - Science: Comparing and contrasting processed and natural foods
 - Language Arts: Answering comprehension questions about shared reading
- Languages
 - All Students
 - § daily practice of Modern Language (French/Spanish/English)
 - Speakers of Other Languages
 - § daily practice of Mother Tongue

Grade 2

Second grade students at ICS should have a nightly work at home time devoted to reading and their inquiry packet:

- Reading:
 - 15 minutes for reading and recording on their reading log (parents should read with or to their child, or students may read independently)
- Inquiry Packet activity examples:
 - Math: Practicing addition and subtraction with blocks, counters, and other manipulatives
 - Social Studies: Exploring maps
 - Science: Growing a seed
 - Language Arts: Practicing site words
- Languages
 - All Students
 - § daily practice of Modern Language (French/Spanish/English)
 - § One homework assignment weekly
 - Speakers of Other Languages
 - § daily practice of Mother Tongue

Grade 3

Third grade students at ICS should have a nightly work at home time devoted to reading and inquiry packets:

- Reading:
 - 20 minutes for reading and recording on their reading log (parents should read with or to their child, or students may read independently)
- Inquiry Packets
 - Math: Practicing multiplication
 - Social Studies: Reading about a Freedom Fighter
 - Science: Collecting and observing rocks
 - Language Arts: Sitton Spelling activities
- Languages
 - All Students
 - § daily practice of Modern Language (French/Spanish/English)
 - § One homework assignment weekly
 - Speakers of Other Languages
 - § daily practice of Mother Tongue

Grade 4

Fourth grade students at ICS should have a nightly work at home time devoted to reading and inquiry packets:

- Reading:
 - 30 minutes for reading and recording on their reading log (parents should read with or to their child, or students may read independently)
- Inquiry Packets
 - Math: Practicing long division
 - Social Studies: Recreating an explorer's route.
 - Science: Mapping a constellation used by explorers to navigate their route
 - Language Arts: Writing a personal narrative from the perspective of an explorer
- Languages
 - All Students
 - § daily practice of Modern Language (French/Spanish/English)
 - § One homework assignment weekly
 - Speakers of Other Languages
 - § daily practice of Mother Tongue

Grade 5

Fifth grade students at ICS should have a nightly work at home time devoted to reading and inquiry packets:

- Reading:
 - 35 minutes for reading and recording on their reading log (parents should read with or to their child, or students may read independently)
- Inquiry Packets
 - Math: Comparing the volume of common containers
 - Social Studies: Writing a letter from the perspective of a Civil War soldier
 - Science: Drawing the parts of a cell
 - Language Arts: Writing a persuasive paragraph
- Languages
 - All Students
 - § daily practice of Modern Language (French/Spanish/English)

- § One homework assignment weekly
- Speakers of Other Languages
 - § daily practice of Mother Tongue

Grade 6

Sixth grade students at ICS should have a nightly work at home time devoted to reading and inquiry packets:

- Reading:
 - 35 minutes for reading and recording on their reading log (parents should read with or to their child, or students may read independently)
- Social Studies Inquiry:
 - Labeling a map of South America
- Science Inquiry:
 - Creating a tide chart
- Math Inquiry:
 - Illustrating mixed numbers and decimals
- Language Arts Inquiry:
 - Writing a letter to a favorite author
- Languages
 - All Students
 - § daily practice of Modern Language (French/Spanish/English)
 - § One homework assignment weekly
 - Speakers of Other Languages
 - § daily practice of Mother Tongue

Please Note:

- Teachers will provide feedback to students about their homework.
- Homework will be differentiated for all of our diverse learners.